

Marking Commentary for Teachers

Section A: 1a/2a

<u>Option</u>	<u>Commentary</u>
A	<p>Q2a – Doc Id 0408000863937</p> <p>The response is Level 3 for the following reasons:</p> <ul style="list-style-type: none">•The source material is clearly understood and inferences developed with appropriate selection from the source (BP1 L3)•The knowledge is used to expand on matters of detail (BP2 L2)•There is some evaluation of the source with some substantiation is and there is some drift into limitations which is not rewarded here (BP3 L3-) <p>L3 - 6 marks</p>
B	<p>Q1(a) Doc ID 0408001136095</p> <p>The response is Level 2 for the following reasons:</p> <ul style="list-style-type: none">• L2 Source is comprehended, limited inference, with insufficient focus on 'radicalism'• L2 Contextual knowledge surrounding the source origin is added rather than applied in consideration of value• L2 value of content is asserted and supported by selection of relevant content. Provenance not addressed. <p>Level 2 - 4 marks</p>
C	<p>Q1a Doc ID: 0408000883291 (France)</p> <p>The response is Level 3 for the following reasons:</p> <p>This low Level 3 response to Question 1(a) on Paper 2C demonstrated understanding of the source material on the rights and privileges of the French nobility and showed some analysis by selecting key points and supporting valid inferences (e.g. on tax exemptions and social exclusivity). Knowledge of the historical context was deployed to support inferences (e.g. various taxes, social structure). Although related to the specified enquiry, evaluation of the source material drifted into limitations and there was no overall judgement.</p> <p>Level 3 – 6 marks</p>
D	<p>Q2a Doc ID: 0408001221052 (Germany)</p> <p>The response is Level 2 for the following reasons:</p> <ul style="list-style-type: none">• L2 (low) Source is comprehended and relevant information selected,

	<p>but limited inference and some repetition of aims</p> <ul style="list-style-type: none"> • L2 Contextual knowledge is added and although relevant asserted rather than explained • L2 value of content is asserted or assumed rather than explained but related to the specified enquiry. Utility is established through use of limited context and based around provenance but criteria not securely understood or explained. <p>L2 -4</p>
E	<p>Q2a= Doc ID 040800881185</p> <p>The response is Level 3 for the following reasons:</p> <ul style="list-style-type: none"> • L3 (high) Demonstrates understanding of the source material and shows analysis by selecting key points relevant to the material and selecting material to support valid inferences about what the constitution is implying about the nature of government in the GDR. • L3 Knowledge of the historical context is deployed to explain and support the understanding shown in strand 1. In particular, it uses the contrast between the stated intent and the reality to highlight the utility of the source rather than to assert limitations. • L3 (low) Evaluation for the specific enquiry is based on valid criteria such as content relevance and context. Provenance is discussed but less securely at times. Focus is on utility and value. <p>Level 3 - 7</p>
F	<p>Question 2a Doc ID ID 0408000862764 (p. 26pdf)</p> <p>The response is Level 2 for the following reasons:</p> <p>-Demonstrates understanding of the source material and does engage in developed inference in paragraph 2 – but lacks the range that would be needed for level 3</p> <p>-Contextual knowledge is brief, but present and is used in paragraph 2 to expand it, but again lacks the range required for level 3</p> <p>-Some evaluation of source material. Notes some aspects of source provenance, but time is also spent on discussing the weakness of source material that earns no credit in this particular question.</p> <p>Level 2 – 5 marks</p>
G	<p>1a – Doc ID 0408000864851</p> <p>The response is Level 2 for the following reasons:</p> <ul style="list-style-type: none"> • There is some understanding of the source material but the candidate has

	<p>not drawn out inferences (BP1 L2-)</p> <ul style="list-style-type: none"> •Contextual knowledge has been added to the information from the sources (BP2 L2) •There is little substantiation for comments on value and some drift to lack of value (BP3 L1) <p>L2 - 4 marks</p>
H	<p>Q1(a) Doc ID 0408000862989</p> <p>The response is Level 2 for the following reasons:</p> <ul style="list-style-type: none"> •L2 Source is comprehended but with only undeveloped inferences re impact (intended to be temporary', 'eye-opener suggesting') •L2 Contextual knowledge is added to indicate omissions rather than applied in consideration of value •L2 value of content is asserted and supported by selection of relevant content. Comments on provenance are undeveloped assumptions. <p>L2 - 4 marks</p>

Section B 1b/2b

<u>Option</u>	<u>Commentary</u>
A	<p>1b – Doc ID 0408000906999</p> <p>The response is Level 4 for the following reasons:</p> <ul style="list-style-type: none"> • The evidence is interrogated and there is a distinction between claim and opinion as addressed in the comments about the views in English sources from the time (BP1 L4) • Knowledge is used to discuss the limitations of the source and to interpret the source in the context of the time (BP2 L4) • The nature and purpose of the source is considered as is the position of the author, but the source is not weighed (BP3 L3) <p>L4 - 11 marks</p>
B	<p>Q 2(b) – Doc ID 0408001268321</p>

	<p>The response is Level 2 for the following reasons:</p> <ul style="list-style-type: none"> •L2 (low) Source is comprehended and relevant information selected, but limited inference •L2 (high) Conceptual knowledge used extensively to confirm and add to matters of detail, some attempt to apply it to challenge contents. •L2 Judgment of reliability based on noting aspect of provenance with routine comments. Comments on 'personal gain', are not sufficiently linked to the contextual information that has been added. <p>L2 - 6 marks</p>
C	<p>Q2b Doc ID: 0408000858188 (Russia)</p> <p>The response is Level 3 for the following reasons:</p> <p>This secure Level 3 response to Question 2(b) on Paper 2C demonstrated understanding of the source material on opposition to the Bolshevik regime in the early 1920s and showed some analysis by selecting key points and supporting valid inferences (e.g. extent of worker and peasant hostility). Knowledge of the historical context was deployed to support inferences (e.g. the civil war and the impact of War Communism). Evaluation of the source material was related to the specific enquiry and considered weight (e.g. noted some anti-Bolshevik groups such as the Whites were not mentioned and assessed the position of the authors as supporters turned rebels). An overall judgement was also made at the end.</p> <p>Level 3 – 9 marks</p>
D	<p>Question 1b Doc ID 0408000885387</p> <p>This answer is Level 4 for the following reasons:</p> <ul style="list-style-type: none"> • L4 - The source material is analysed by interrogating the evidence to make reasoned inferences (in the opening evaluation and at the beginning of paragraphs). It uses the language and tone of the source to develop the inferences made. • L4 - It deploys secure knowledge of the historical context to both illuminate and discuss the limitations of the source material and is aware of the nature of the revolt in the Papal States (particularly that the source is relevant to the early parts of the revolution) and in Italy in general. • L4 (low) Judgement of reliability is based on usefulness, relevant context and provenance (although provenance less well established). Evaluation takes into account weight evidence will bear but substantiation through the body of the response rather than in the overall judgement. <p>Level 4 – 11 marks</p>

E	<p>Q1b – pdf file 0394_00001 included in pack material – p7-9 – may need to find Doc Id</p> <p>This answer is Level 4 for the following reasons:</p> <ul style="list-style-type: none"> • Level 4 (low) Analysis the source material, interrogating the evidence to make reasoned inferences and show a range of ways the material can be used e.g. cautious use of language as well as information provided. Sufficient use of content but at lower part of the Level. • Level 4 (high) Deploys knowledge of historical context to expand on what can be gained from the content of the material and this content is interpreted in the context of the values and concerns of the Communist society and political upheaval from which it was drawn. • L4 Reliability is established through using valid criteria such as usefulness and relevant considerations as to the provenance of the source. Evaluation takes into account the weight the evidence will bear but is limited in some overall explanation of judgement. <p>L4 - 11</p>
F	<p>Question 1b Doc ID 0408000863089 (p5 pdf)</p> <p>This answer is Level 2 for the following reasons:</p> <ul style="list-style-type: none"> - There is some understanding of the source material and, especially in the latter stages of the answer, there is some attempt at developing inferences that is bidding for level 3 in the first bullet point - There is some contextual knowledge, but it is not all drawn from within the appropriate period and much of it is standalone knowledge that is not added to the information from the source material - Whilst the response does not consider source provenance directly, there are some judgements based on questionable assumptions and there is occasional evaluation related to the specified enquiry. <p>Level 2 – 5 marks</p>
G	<p>Question 2b – Doc ID 0408000885081</p> <ul style="list-style-type: none"> • There is clear comprehension and just enough development of an inference regarding the purpose of the source (BP1 L3-) • The knowledge is not extensive but it is focused and well selected. It is used to confirm details and to develop the inference (BP2 L3) • Valid criteria is established and applied to the evaluation of the source (BP3 L3). <p>L3 - 8 marks</p>

H

Q2b Doc Id 0408000863250

The response is Level 3 for the following reasons:

- L3 Source material is understood, key points selected and valid inferences supported (e.g. 'not want black people to forget...')
- L3 Knowledge deployed to support inferences (e.g. 'to reinforce the Christian philosophy which Black Power usually mocked')
- Judgments are based on some valid criteria, but with insufficient focus on 'weight' and 'priorities' to merit L4. The evaluation is more focussed on content usefulness.

L3 - 12 marks